Caitlin Reisa, M.P.S.

EDUCATION

 Master of Professional Science – Marine Conservation Rosenstiel School of Marine, Atmospheric, and Earth Science University of Miami, Miami, FL Cumulative GPA: 4.0 Award of Academic Merit recipient Partial-tuition waiver due to academic record and achievements 	August 2020 – December 2021
Bachelor of Science – Marine Sciences The University of Tampa, Tampa, FL • Merit Grant Recipient	August 2017 – May 2020
Undergraduate Student – Biology Missouri State University, Springfield, MO CURRENT POSITION	August 2015 – May 2017
 Research Associate II National Oceanic and Atmospheric Administration – University of Miami's cooperative institute (CIMAS) Dr. Benjamin Kirtman Assisting in observational studies designed to improve our understanding of interannual to multidecadal ocean variability and its influence on climate Collaborating closely with scientists, engineers, and technicians at the Rosenstiel School and the Atlantic Oceanographic and Meteorological Laboratory Working aboard oceanographic research vessels conducting science using oceanographic instruments such as inverted echo sounders, acoustic releases, acoustic current profilers, and conductivity-temperature-depth systems Operating oceanographic laboratory and shop equipment Using salinometers, amperometric titration analysis systems, and reagent preparation for titration Conducting long term monitoring of the volume transport and seawater parameters in the Straits of Florida, Antilles Current, and Deep Western Boundary Current within the Western Boundary Time Series project 	February 2025 – present

Lab Manager

Kominoski Lab for Ecosystem Ecology – Florida International University Dr. John Kominoski

- Managed seven Florida Coastal Everglades Long Term Ecological Research (FCE LTER) mangrove projects while collecting and processing various biological samples from six FCE LTER sites to assess forest structure, forest productivity, nutrient availability, oxygen and sulfide levels, and hurricane impacts using species' identification, preparation for nutrient analysis, sulfide chemistry, spectrophotometer, scales, and grinders
- Ensured smooth transition of mangrove research during changes in supervision
- Provided team leadership and oversight as a technical expert applying in-depth understanding of mangrove research while coordinating with internal and external partners
- Trained lab manager, research technicians, master's students, and PhD students on FCE LTER mangrove related research
- Updated/created protocols, SOPs, field equipment lists, field season calendar, and site maps
- Lead field days as crew chief, implementing safety procedures, trailering, organizing equipment, using GPS, and driving university trucks, scientific marine research vessels, and Jon boat
- Coordinated and scheduled field days, lab processing, and training with members within the lab and other labs
- Trouble shoot and resolved conflicts of unanticipated field day issues including equipment failure, changing weather conditions, and unforeseen events
- Calibrated instruments
- Managed, processed, and published long-term data/datasets
- Assisted in the writing and updating of technical reports
- Managed hazardous waste in compliance with EH&S
- Constructed equipment designed to be deployed in field

Research Technician

Institute of Environment, Florida International University Dr. Edward Castaneda

- Collected various biological samples from Everglades' mangroves at 10 sites to assess forest structure, forest productivity, nutrient availability, oxygen and sulfide levels, and hurricane impacts using species' identification, preparation for nutrient analysis, sulfide chemistry, spectrophotometer, scales, and grinders
- Climbed eddy covariance towers to ensure proper maintenance of instruments such as li-7700 and li-7599 and download data
- Trained research technicians, master's students, and PhD students on FCE LTER mangrove related research
- Lead field days as crew chief, implementing safety procedures,

May 2022 – December 2023

January 2024 – February 2025

 trailering, organizing equipment, using GPS, and driving university trucks, scientific marine research vessels, and Jon boat Coordinated and scheduled field days, lab processing, and training with members within the lab and other labs Trouble shoot and resolved conflicts of unanticipated field day issues including equipment failure, changing weather conditions, and unforeseen events Calibrated instruments Managed long-term datasets Managed hazardous waste in compliance with EH&S Constructed equipment designed to be deployed in field 	
Naturalist	March 2022 –
Marjory Stoneman Douglas Biscayne Nature Center – Theodora Long	May 2022
 Prepared and led interactive seagrass and coastal ecology 	
programs for children ages 3-17	
 Instructed and supervised participants on squid dissection and 	
organism netting	
 Presented informative presentations on seagrass invertebrates and vortebrates 	
and vertebrates	
diverse audiences	
 Managed a flexible schedule to accommodate ever changing 	
program times and dates	
Oversaw logistical details relating to participants and fees	
Marine Scientist	May 2021 –
Marine Science Eco Experience – Sherri Paris	March 2022
 Led marine science and astronomy informal presentations 	
 Customized presentations to suit the knowledge level of diverse audiences 	
 Managed presentations while addressing questions from 40+ 	
participants, including children	
 Transported presentation equipment to and from resorts 	
Housed and maintained marine invertebrate tank	

Intern	May 2021 –
Field School, Miami, FL – Dr. Julia Wester & Dr. Catherine Macdonald	July 2022
• Wrote a final report and presented a formal oral presentation	
focused on the impact of the COVID-19 pandemic on wildlife	
tourism and conservation viewed through a media discourse	
analysis lens	
 Handled extensive details/logistics such as gathering and coding 	
of articles using media discourse analysis	
 Set and hauled longlines and drumlines 	
Participated in seine netting and angler experience with juvenile	

nurse sharks

- Recorded data on elasmobranch species
- Received theoretical practice in gathering and processing • biopsies and blood samples from target elasmobranch species

Hands-on Field Experience

The School for Field Studies, South Caicos, TCI – Heidi Hertler

Participated in directed research while working in a team of four • researchers under the guidance of a PI

August 2018 -

Spring 2021

December 2018

- Coauthored a final written report focused on impacts of sargassum on local seagrass beds
- Presented a formal oral presentation with three other • researchers on directed research findings
- Filmed, edited, and produced a short film on research findings •
- Participated in fieldwork with sea turtles •
- Handled extensive details/logistics such as data entry, • organization, and field excursions
- Participated in hands-on field exercises in marine ecology, resource management, and environmental policy
- Learned hundreds of reef fish species, coral species, and reef invertebrate species
- Collected data using a variety of methods including but not • limited to: fish follows, transects and quadrats, and drone footage

Intern July 5, 2016 -Sanibel Captiva Conservation Foundation, Sanibel, FL – Eric Milbrandt July 16, 2016 • Measured ocean parameters Participated in excursions to inspect local oyster reef conditions • Collected and organized invertebrate specimens

Sorted and labeled algae at the species' level •

SKILLS AND TECHNIQUES

- Proficient in Microsoft Word, PowerPoint, Excel, ArcGIS, & R-Studio
- Environmental law and policy knowledge
- Media production experience
- Adobe Premiere experience Spring 2021 Fall 2020
- Education experience •

CERTIFICATIONS AND INVOLVEMENT

•	Comprehensive Everglades Restoration Plan (CERP)	2024
٠	Long-Term Ecological Research (LTER) Network	2022-2024
٠	Florida Coastal Everglades (FCE) Research	2022-2024
٠	CPR and First Aid certified	Summer 2024
٠	Society for the Prevention of Cruelty to Animals volunteer	Spring 2023
•	BoatU.S. Foundation's Online Boating Safety Course certified	Spring 2022

- Master of Professional Science RSMAS peer mentor
- Motorboat Operator Certification Course certified
- PADI Open Water SCUBA certified

PUBLICATIONS

Castañeda-Moya, E., J. Kominoski, V. Rivera-Monroy, R. Twilley, **C. Reisa**. 2025. Mangrove Litterfall from the Shark River Slough and Taylor Slough, Everglades National Park (FCE), South Florida, USA, January 2001 - ongoing. Environmental Data Initiative. https://doi.org/10.6073/pasta/f08c48dcdc89e4a331dd9250286325d5.

Kominoski, J., E. Castañeda-Moya, V. Rivera-Monroy, and **C. Reisa**. 2024. Water Levels and Porewater Temperature data from the Shark River and Taylor River Slough mangrove sites, Everglades National Park (FCE LTER), South Florida, USA: May 2001 - ongoing ver 14. Environmental Data Initiative. https://doi.org/DOI_PLACE_HOLDER (Accessed 2025-01-14).

Kominoski, J., E. Castañeda-Moya, V. Rivera-Monroy, **C. Reisa**. 2024. Abiotic monitoring of physical characteristics in porewaters and surface waters of mangrove forests from the Shark River Slough and Taylor Slough, Everglades National Park (FCE LTER), South Florida, USA, December 2000 - ongoing. Environmental Data Initiative.

https://doi.org/10.6073/pasta/b9d055c62f0c838bbdc172f11a814995.

Kominoski, J., E. Castañeda-Moya, **C. Reisa**. 2024. Mangrove Leaf Litter Carbon and Nutrients from the Shark River Slough, Everglades National Park (FCE), South Florida, USA, January 2019 - ongoing. Environmental Data Initiative.

https://doi.org/10.6073/pasta/6218d6f516e1c865984ebd485eb31b69.

Kominoski, J., E. Castañeda-Moya, V. Rivera-Monroy, R. Twilley, **C. Reisa.** 2024. Monitoring of nutrient and sulfide concentrations in porewaters of mangrove forests from the Shark River Slough and Taylor Slough, Everglades National Park (FCE LTER), Florida, USA, December 2000 - ongoing. Environmental Data Initiative.

https://doi.org/10.6073/pasta/89a09e66fb3fcd8fc063e5d148d760ea.

Castañeda-Moya, E., **C. Reisa**, V. Lundsten. 2024. Root productivity of riverine and scrub mangroves from the Shark River Slough and Taylor Slough, Everglades National Park (FCE LTER), Florida, USA, March 2024 - ongoing. Environmental Data Initiative.

https://doi.org/10.6073/pasta/54c48567c1d853a8bcd6719d1833f77f.

PAPERS/PRESENTATIONS/VIDEOS

 C. Reisa. Media Discourse Analysis of the COVID-19 Pandemic Impacts on Wildlife Tourism and Conservation. Master of Professional Science report and oral presentation at Rosenstiel School and Marine, Atmospheric, and Earth Sciences 	Fall 2022
 C Reisa. Conspirasea. Short documentary directed, produced, and edited by myself that 	Spring 2021

Fall 2021 Summer 2021 Summer 2020 addressed the valuable information and inaccuracies in the Netflix documentary, Seaspiracy

 A. Darmochwal, B. Insoft, B. McKeon, and C. Reisa. Fertilizer Runoff Effects on Oyster Specific Metabolic Rate CNHS undergraduate research symposium at The University of Tampa 	Spring 2019
 C. Reisa and E. Sylvia. Balanoglossus: The acorn worm. Short film at The University of Tampa 	Fall 2019
 C. Reisa and E. Walker. Sargassum spp. effect on near-shore seagrass beds in South Caicos, Turks and Caicos Islands. Directed research report, oral presentation, and short film at The School for Field Studies 	Fall 2018