

## **Vocabulary Cards**

Grade 3

(organized by unit)



Copyright © by Houghton Mifflin Harcourt Publishing Company

All rights reserved. No part of the material protected by this copyright may be reproduced or utilized in any form or by any means, electronic or mechanical, including photocopying, recording, broadcasting or by any other information storage and retrieval system, without written permission of the copyright owner unless such copying is expressly permitted by federal copyright law.

Only those pages that are specifically enabled by the program and indicated by the presence of the print icon may be printed and reproduced in classroom quantities by individual teachers using the corresponding student's textbook or kit as the major vehicle for regular classroom instruction.

HOUGHTON MIFFLIN HARCOURT and the HMH Logo are trademarks and service marks of Houghton Mifflin Harcourt Publishing Company. You shall not display, disparage, dilute or taint Houghton Mifflin Harcourt trademarks and service marks or use any confusingly similar marks, or use Houghton Mifflin Harcourt marks in such a way that would misrepresent the identity of the owner. Any permitted use of Houghton Mifflin Harcourt trademarks and service marks inures to the benefit of Houghton Mifflin Harcourt Publishing Company.

All other trademarks, service marks or registered trademarks appearing on Houghton Mifflin Harcourt Publishing Company websites are the trademarks or service marks of their respective owners.

## To the Teacher

The *ScienceFusion* Vocabulary Cards are available online, formatted in two ways: alphabetized as they appear in the Student Edition Glossary and organized by Student Edition unit.

You may download the vocabulary cards to reproduce and distribute. Or you may allow children and their families to download the cards. A second set of cards is available to you with the answers to the activities in place.

To use the cards, cut them out along the solid lines. Then fold each card along the dotted line. Glue the two sides of the cards together so that the definition is on one side and the associated activity is on the other side.

The front of each card shows the vocabulary term, the phonetic respelling (grades 2–5), and the glossary definition of the term. The back of each card contains a short activity with a space for students to write or draw. The activities (questions, fill-in-the-blanks, word scrambles, word searches) are designed to help students understand and remember the meanings of vocabulary terms in the Student Edition.

## Ideas for Using the Vocabulary Cards

- Have small groups of students read each vocabulary term aloud and take turns reading the definitions. Have students restate the meaning of each term in their own words. Then have students work together to complete the activity on the back of the card.
- Have students sort the cards by topic or have them create word webs to see the relationships among the vocabulary terms.
- Have students use the Vocabulary Cards at home. Suggest that students enlist family members to help them review and remember the concepts associated with the vocabulary.
- Allow students to use the cards to play vocabulary reinforcement games such as Concentration, Twenty Questions, and Jeopardy®.
- Encourage students to use the Vocabulary Cards as tools for reviewing content prior to tests or state science assessment.

.əvrəsdo of əsu nsə uoy səsnəs owf əmeN	Predict which of these items will sink if put in water. Circle them. rock basketball pencil apple coin banana
<b>observe</b> (uhb•ZERV) To use your senses to gather information.	<b>predict</b> (pri•DIKT) To use observations and data to form an idea of what will happen under certain conditions.
uoy nədW you are giving an explanation of what .bəvrəsdo uoy	dtiw ob neɔ uoy noitegitsəvni ne si tedW stangem e
<b>infer</b> (in∙FER) To draw a conclusion about something.	investigation (in•ves•tuh•GAY•shuhn) A process of asking questions to get information about something. Scientists carry out investigations about nature.

di sıv əl s	
Unscramble the following words that are related to experiments. A 9 k i s s t d q o	Avery time you retest a hypothesis? Sisədfoqyd a teest a hypothesis?
<b>hypothesis</b> (hy•PAHTH•uh•sis) A possible answer to a question that can be tested to see if it is correct.	<b>variable</b> (VAIR•ee•uh•buhl) The one thing that changes in an experiment.
sizədtoqγd a test teitnəize a səob woH	through a microscope?
<b>experiment</b> (ek•SPAIR•uh•muhnt) A test done to see if a hypothesis is correct or not.	<b>microscope</b> (MY•kruh•skohp) A tool that makes an object look several times bigger than it is.

Circle the terms that name what can be measured with a graduated cylinder. water grape juice oxygen milk paper soil	How can data about pond water be gathered?
<b>graduated cylinder</b> (GRAJ•oo•ay•tid SIL•uhn•der) A container marked with a graded scale used for measuring liquids.	<b>data</b> (DAY∙tuh) Individual facts, statistics, and items of information.
k əsu uoY .omeasure temperature.	what do scientists use as evidence to decide whether a hypothosis sissupported?
<b>temperature</b> (TEM•per•uh•cher) A measure of how hot something is.	<b>evidence</b> (EV•uh•duhns) Information collected during an investigation and used to support a hypothesis.

Draw a bar graph below with the following information. Label it. Type <u>Number</u> basketball 6 basedall 4	nus ərt səob ygənə to bris the Sun Give off?
<b>data table</b> (DAY•tuh TAY•buhl) A set of rows and columns used to record data from investigations.	<b>sun</b> (SUHN) The star closest to Earth.
Draw a bar graph below with the following information. Label it. <u>Name Height</u> m3 051 enA m3 755 cm m3 755 cm	stneigrøqus øre tedW
<b>bar graph</b> (BAHR GRAF) A graph using parallel bars of varying lengths to show comparison.	<b>star</b> (STAHR) A hot ball of glowing gases that gives off energy.

zələoəətq	
.956qs ot bətelər sbrow ədt əldmərzenU	if you throw a ball in the air, what force
t s g z a g n a r i	۶nwob און come back down?
<b>telescope</b>	<b>gravity</b>
(TEL•uh•skohp)	(GRAV•ih•tee)
A device people use to observe	A force that pulls two objects toward
distant objects with their eyes.	each other.
Give an example of a force that .ytivsig sesoqqo	Give an example of matter around you.
<b>force</b>	<b>matter</b>
(FAWRS)	(MAT•er)
A push or a pull.	Anything that takes up space.

What are the physical properties of	sumstoqoqqid a hippopotamus
your chair?	or a mouse? Explain.
<b>physical property</b> (FIZ•ih•kuhl PRAHP•er•tee) Anything that you can observe about an object by using one or more of your senses.	<b>volume</b> (VAHL•yoom) The amount of space that matter takes up.
vo noolled e—zzem evon zed doidW	If you have to wear a coat when you go
Silledfoof e	Sahil anteraqmat and si tenw ,abistuo
<b>mass</b>	<b>temperature</b>
(MAS)	(TEM•per•uh•cher)
The amount of matter in an object.	A measure of how hot something is.

Sbəll62 m10î biloz zi ni 1916w zi 16dW	sbəlleɔ mıoî ɛɛp ni rətɛw ɛi tɕdW)
<b>solid</b> (SAHL∙id) A form of matter that has a volume	<b>gas</b> (GAS) A form of matter that has no definite
and a shape that both stay the same.	shape or volume.
Draw a liquid. Label it.	اf you see a puddle of water outside and the water evaporates during the day, will you still see the water that evening؟ .nislqx3
<b>liquid</b> (LIK•wid) A form of matter that has a volume that stays the same but has a shape that can change.	<b>evaporation</b> (ee•vap•uh•RAY•shuhn) The process by which liquid water changes into water vapor.

(kahu•dnhu•SAX•shnhu)	<b>botential euerdh</b> اf a ball is sitting on a shelf, does the ball باعve potential energy or kinetic energy؟
The process by which water vapor changes into liquid water.	(poh•TEN•shuhl EN•er•jee) Energy of position or condition.
bns tgrənə forms of energy and fmədf fo səlqmsxə	۲۰۱۹ ورول ۲۰۹۸ که ۲۰۱۹ کې ۲۰۱۹ ورونو
<b>energy</b> (EN•er•jee) The ability to make something move or change.	<b>kinetic energy</b> (kih•NET•ik EN•er•jee) The energy of motion.

s'tɔəjdo nɛ ənimətəb uoy nɛɔ woH mechanical energy؟	Unscramble the following words that are related to light. b a b s r o
<b>mechanical energy</b> (muh•KAN•ih•kuhl EN•er•jee) The total potential and kinetic energy of an object.	<b>absorb</b> (ab•SAWRB) To take in.
electrical energy.	
esu tent sprint owt emeN	Draw an object. Then, draw its shadow.
<b>electrical energy</b> (ee•LEK•trih•kuhl EN•er•jee) A form of energy that can move through wires.	<b>shadow</b> (SHAD∙oh) A dark area that forms when an object blocks the path of light.

دنبه دا د ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲	(HEEL) <b>heat</b> Draw a marshmallow being roasted over a fire. Then draw an arrow pointing in the direction the heat is flowing.
(rih•FLEKT) To bounce back.	Energy that moves from warmer to cooler objects.
how can you see light being refracted؟	اf you have to wear a coat when you go outside, what is the temperature like؟
<b>refract</b> (rih•FRAKT) To bend light as it moves from one material to another.	<b>temperature</b> (TEM∙per∙uh∙cher) A measure of how hot something is.

Sztneintun ni zeket tnelq edt to treq tedW	Foubords reproduce?
<b>nutrient</b>	<b>reproduce</b>
(NOO•tree•uhnt)	(ree•pruh•DOOS)
A part of the soil that helps plants	To make more living things of the
grow and stay healthy.	same kind.
mont səmoə tadt tiurt ətinovaf ruok si tadW	e otni worg bees e sqled tedW
a flowering plant?	fnelq ydtleed
<b>flower</b> (FLOW•er) The part of a flowering plant that enables it to reproduce.	<b>seed</b> (SEED) A structure that contains a young plant and its food supply, surrounded by a protective coat.

Draw a picture of a cone, and name a kind of plant that has cones instead of flowers.	Unscramble the words related to plants. e g m n e a r t i
<b>cone</b> (KOHN) A part of some nonflowering plants where seeds form.	<b>germinate</b> (JER•muh•nayt) To start to grow (from a seed).
Draw a plant in its environment getting the things it needs.	.stnalq pninewolt owt emaN
<b>environment</b> (en•VY•ruhn•muhnt) The things, both living and nonliving, that surround a living thing.	<b>flowering plant</b> (FLOW•er•ing PLANT) A plant that produces seeds within a fruit.

.stnslq pninewoltnon owt emsN	
<b>nonflowering plant</b> (non•FLOW•er•ing PLANT) Plant that reproduces without making flowers.	<b>vertebrate</b> (VER•tuh•brit) An animal with a backbone.
bin zases shart nob zmar bins sezon grow into new plants. They make	
s <b>bore</b> دوم the second ferns de front make second for the second	(am∙LIB∙ee∙nhu) .snaidiAqma fo s∍qyt owt эmaN
A reproductive structure made by some plants, including mosses and ferns, that can grow into a new plant.	A type of vertebrate that has moist skin, begins its life in water with gills, and develops lungs as an adult to live on land.

Səlitqər ətirovet ruoy si tedW	Circle the names of the invertebrates. shrimp snake giraffe dragonfly flounder scorpion
<b>reptile</b> (REP•tyl) A type of vertebrate that has dry skin covered with scales.	<b>invertebrate</b> (in•VER•tuh•brit) An animal without a backbone.
Slammem ətirovaf vour fadW). براw nialqxJ.	Draw an arthropod. Draw arrows to the arthropod's body segments.
<b>mammal</b> (MAM•uhl) A type of vertebrate that has hair or fur and feeds its young with milk from the mother.	<b>arthropod</b> (AHR•thruh•pod) An animal with jointed legs and a hard outer body covering. Arthropods make up the largest group of invertebrates.

(IN•sekt) iusect قدف insect	(MA.eduaht) widuate 
A kind of animal that has three body parts and six legs.	To travel from one place to another and back again.
horse apple tree radish fish carrot dragonfly	
go through germination.	in winter.
Jedt spnidt pnivil 9dt fo semen 9dt 9Dircle og	916 916 916 916 916 916 916 916 916 916
<b>germination</b> (jer•muh•NAY•shuhn) The sprouting of a seed.	<b>hibernate</b> (HY•ber•nayt) To go into a deep, sleeplike state for winter.

Where do producers get the energy to make their own food?	Are you a conser? Explain.
<b>producer</b> (pruh•DOOS•er) A living thing that makes its own food.	<b>consumer</b> (kuhn•SOOM•er) A living thing that gets its energy by eating other living things.
bna tətaw nut sıəobord ob tadW carbon dioxide into?	Draw and label one food chain.
<b>photosynthesis</b> (foht•oh•SIN•thuh•sis) The process that plants use to make food.	<b>food chain</b> (FOOD CHAYN) A flow of food energy in a sequence of living things.