

Vocabulary Cards

Grade 3

(organized by unit)

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To the Teacher

The *ScienceFusion* Vocabulary Cards are available online, formatted in two ways: alphabetized as they appear in the Student Edition Glossary and organized by Student Edition unit.

You may download the vocabulary cards to reproduce and distribute. Or you may allow children and their families to download the cards. A second set of cards is available to you with the answers to the activities in place.

To use the cards, cut them out along the solid lines. Then fold each card along the dotted line. Glue the two sides of the cards together so that the definition is on one side and the associated activity is on the other side.

The front of each card shows the vocabulary term, the phonetic respelling (grades 2–5), and the glossary definition of the term. The back of each card contains a short activity with a space for students to write or draw. The activities (questions, fill-in-the-blanks, word scrambles, word searches) are designed to help students understand and remember the meanings of vocabulary terms in the Student Edition.

Ideas for Using the Vocabulary Cards

- Have small groups of students read each vocabulary term aloud and take turns reading the definitions. Have students restate the meaning of each term in their own words. Then have students work together to complete the activity on the back of the card.
- Have students sort the cards by topic or have them create word webs to see the relationships among the vocabulary terms.
- Have students use the Vocabulary Cards at home. Suggest that students enlist family members to help them review and remember the concepts associated with the vocabulary.
- Allow students to use the cards to play vocabulary reinforcement games such as Concentration, Twenty Questions, and Jeopardy®.
- Encourage students to use the Vocabulary Cards as tools for reviewing content prior to tests or state science assessment.

	enened nioo
	plqqs liɔnəq
	rock basketball
.evnesdo ot esu can use to observe.	Predict which of these items will sink if put in water. Circle them.
observe (uhb•ZERV)	predict (pri•DIKT)
To use your senses to gather information.	To use observations and data to form an idea of what will happen under certain conditions.
you are giving an explanation of what you observed.	
noλ uəμ∧	what is an investigation you can do with talw
infer (in•FER) To draw a conclusion about something.	<pre>investigation (in • ves • tuh • GAY • shuhn) A process of asking questions to get information about something. Scientists carry out investigations about nature.</pre>

Unscramble the following words that are related to experiments. o p h t s s i y e h a l e v r a i b	How many variables should you change every time you retest a hypothesis?
hypothesis (hy•PAHTH•uh•sis) A possible answer to a question that can be tested to see if it is correct.	variable (VAIR•ee•uh•buhl) The one thing that changes in an experiment.
Fsisəhtoqyd a test test a hypothesis?	What are some things you can look at through a microscope?
experiment (ek • SPAIR • uh • muhnt) A test done to see if a hypothesis is correct or not.	microscope (MY•kruh•skohp) A tool that makes an object look several times bigger than it is.

Circle the terms that name what can be measured with a graduated cylinder. water grape juice oxygen milk	How can data about pond water be gathered?
graduated cylinder (GRAJ•oo•ay•tid SIL•uhn•der) A container marked with a graded scale used for measuring liquids.	data (DAY•tuh) Individual facts, statistics, and items of information.
You use a to measure temperature.	What do scientists use as evidence to decide whether a hypothesis supported?
temperature (TEM•per•uh•cher) A measure of how hot something is.	evidence (EV•uh•duhns) Information collected during an investigation and used to support a hypothesis.

Draw a bar graph below with the following information. Label it. Type Mumber basketball 6 baseball 4	What kind of energy does the sun give off?
data table (DAY•tuh TAY•buhl) A set of rows and columns used to record data from investigations.	sun (SUHN) The star closest to Earth.
Draw a bar graph below with the following information. Label it. Name Height cm 120 cm 125 cm Label 15.	What are supergiants?
bar graph (BAHR GRAF) A graph using parallel bars of varying lengths to show comparison.	star (STAHR) A hot ball of glowing gases that gives off energy.

sɔ əoəətq	
Unscramble the words related to space. t s g z a g n a r i	If you throw a ball in the air, what force makes the ball come back down?
telescope (TEL•uh•skohp) A device people use to observe distant objects with their eyes.	gravity (GRAV•ih•tee) A force that pulls two objects toward each other.
Give an example of a force that opposes gravity.	Give an example of matter around you.
force (FAWRS) A push or a pull.	matter (MAT•er) Anything that takes up space.

What are the physical properties of your chair?	Which has more volume, a hippopotamus or a mouse? Explain.
physical property (FIZ•ih•kuhl PRAHP•er•tee) Anything that you can observe about an object by using one or more of your senses.	volume (VAHL•yoom) The amount of space that matter takes up.
o noollad s—ssem e more halloon or a football?	If you have to wear a coat when you go outside, what is the temperature like?
mass (MAS) The amount of matter in an object.	temperature (TEM•per•uh•cher) A measure of how hot something is.

What is water in its solid form called?	
solid (SAHL•id) A form of matter that has a volume and a shape that both stay the same.	gas (GAS) A form of matter that has no definite shape or volume.
Draw a liquid. Label it.	If you see a puddle of water outside and the water evaporates during the day, will you still see the water that evening? Explain.
liquid (LIK•wid) A form of matter that has a volume that stays the same but has a shape that can change.	evaporation (ee•vap•uh•RAY•shuhn) The process by which liquid water changes into water vapor.

Condensation Finoities and condensation of condensation Finoities and condensation of condensation	If a ball is sitting on a shelf, does the ball have potential energy or kinetic energy?
(kahn•duhn•SAY•shuhn)	potential energy (poh•TEN•shuhl EN•er•jee)
The process by which water vapor changes into liquid water.	Energy of position or condition.
What are two forms of energy and examples of them?	A falling book has what kind of energy?
energy (EN•er•jee) The ability to make something move or change.	kinetic energy (kih•NET•ik EN•er•jee) The energy of motion.

Unscramble the following words that are related to light.
absorb (ab•SAWRB) To take in.
Draw an object. Then, draw its shadow.
shadow (SHAD•oh) A dark area that forms when an object blocks the path of light.

To ponnce pack. (LYATIA-HIJ) When you look in a mirror, you are seeing light that the mirror	cooler opjects: (HEET) beat Draw a marshmallow being roasted over a fire. Then draw an arrow pointing in the direction the heat is flowing.
Fefract (rih•FRAKT) To bend light as it moves from one material to another.	temberature (LEW•ber• to wear a coat when you go outside, what is the temperature like?

What part of the plant takes in nutrients?	How do most plants reproduce?
nutrient (NOO•tree•uhnt) A part of the soil that helps plants grow and stay healthy.	reproduce (ree•pruh•DOOS) To make more living things of the same kind.
Myhat is your favorite fruit that comes from a flowering plant?	b otni worg bass s seeld What helps a seed grow into a
flower (FLOW•er) The part of a flowering plant that enables it to reproduce.	seed (SEED) A structure that contains a young plant and its food supply, surrounded by a protective coat.

	m t ə r i t n u
Draw a picture of a cone, and name a kind of plant that has cones instead of flowers.	Unscramble the words related to plants.
cone (KOHN) A part of some nonflowering plants where seeds form.	germinate (JER•muh•nayt) To start to grow (from a seed).
Draw a plant in its environment getting the things	но flowering plants.
environment (en•VY•ruhn•muhnt)	flowering plant (FLOW•er•ing PLANT)
The things, both living and nonliving, that surround a living thing.	A plant that produces seeds within a fruit.

Uame two nonflowering plants.	Name three vertebrates.
nonflowering plant (non•FLOW•er•ing PLANT) Plant that reproduces without making flowers.	vertebrate (VER•tuh•brit) An animal with a backbone.
Mosses and ferns don't make seeds that grow into new plants. They make	
spore (SPAWR)	amphibian (am•FlB•ee•uhn)
A reproductive structure made by some plants, including mosses and ferns, that can grow into a new plant.	A type of vertebrate that has moist skin, begins its life in water with gills, and develops lungs as an adult to live on land.

	flounder scorpion
	giraffe dragonfly
	shrimp snake
What is your favorite reptile?	Circle the names of the invertebrates.
reptile (REP•tyl) A type of vertebrate that has dry skin covered with scales.	invertebrate (in•VER•tuh•brit) An animal without a backbone.
What is your favorite mammal? Explain why.	Draw an arthropod. Draw arrows to the arthropod's body segments.
mammal (MAM•uhl) A type of vertebrate that has hair or fur and feeds its young with milk from the mother.	arthropod (AHR•thruh•pod) An animal with jointed legs and a hard outer body covering. Arthropods make up the largest group of invertebrates.

How can you tell which arthropods are insects?	Migrate Name an animal that migrates ugainst an animal that migrates ugainst animal that migrates
(IN•sekt)	(MY•grayt)
A kind of animal that has three body parts and six legs.	To travel from one place to another and back again.
horse apple tree readish fish dragonfly	
Circle the names of the living things that go through germination.	Name two animals that hibernate in winter.
germination (jer•muh•NAY•shuhn) The sprouting of a seed.	hibernate (HY•ber•nayt) To go into a deep, sleeplike state for winter.

Where do producers get the energy to make their own food?	Are you a consumer? Explain.
<pre>producer</pre>	consumer (kuhn•SOOM•er) A living thing that gets its energy by eating other living things.
What do producers turn water and carbon dioxide into?	Draw and label one food chain.
<pre>photosynthesis (foht•oh•SIN•thuh•sis)</pre>	food chain (FOOD CHAYN)
The process that plants use to make food.	A flow of food energy in a sequence of living things.